Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2017

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the Ofsted Schools Inspection Framework, inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this.

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click HERE.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Successful top-up swimming week, enabling 94% of the cohort (15/16 children) to be able to swim 25 metres. The work with locality schools to raise participation levels in competitive sport and physical activity and improving the quality of teaching in PE.	To further extend this project to include more schools and raise our number of children reaching the required standard to 100%. Continue to raise the priority of sport, physical exercise and PE throughout the school.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	94%
What percentage of your Year 6 pupils could use a range of strokes effectively, for example front crawl, backstroke and breaststroke when they left your primary school at the end of last academic year?	94%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	94%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	**Total fund allocated: £17,000 plus carry over £10,000. Therefore total available £27,000**	**Date Updated: April 2018**		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 50%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Construction of a jogging track to promote the use of "The Daily Mile" throughout the school.	1. Construction of track 2. Put in place systems to promote the use of the track to raise Physical activity.	Approx. £12-15k	Mechanism to record participation will be put in place.	Build session into daily routines. Ongoing maintenance after initial installation should funding cease needs planning into school buildings budget.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 30%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
*To work with locality schools to improve and increase the provision of participation of sporting events. *To achieve the Gold Kite mark award for the sixth year running.	Pete Gwynn (The Angmering School) to organise a timetable of sporting events. Pete Gwynn working with P.E co-ordinator to help plan school events e.g virtual multiskills. Pete Gwynn will continue to organise the locality website to publicise events and results for schools to compare.	£3750	There will be an increase in the % of children participating in locality sporting events. Events will be run in school. The school will be able to compare their results with other schools in the locality. The school will be able to access the website and put a link on own website.	Staff supported in running events enhances their own professional development. Health benefits and raiding profile of sport has lasting health benefits.
Sports news board will be maintained throughout the year and updated to show the increase in sports events and activities.	Mrs Baird will be responsible for working with Sports Crew Ambassadors and other children to prepare reports, print photographs etc, for the sports news board. Reports will be published in the newsletter, and emailed to Pete Gwynn to publish on the Angmering Cluster weekly.	£2640	All news regarding school sports will be up to date and current in line with the school's participation in events.	School community aware of the activities available raising profile of active lifestyle with the community.
To ensure that by the end of KS2 more children are able to	Children to receive top-up swimming sessions in the	£600	All children will be able to swim 25 metres by the time	Valuable life skill

swim 25 metres within the Locality. To encourage children to be sports leaders	school swimming pool, and be taught by a qualified swimming teacher. 1.After applications assessed we will train a new set of Sports Crew Ambassadors to continue to promote sport in school. 2.Pete Gwyn to train Play leaders to run activities for all children at play time.		they leave KS2. Attendance at events, writing reports and promoting sport through assemblies. All children given options of play activities at play time.	Children will be encouraged to by sports leaders beyond the end of the sports funding and at Secondary school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: %
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CPD opportunities for staff, to ensure that when the sports premium funding has finished staff are able to sustain high quality experiences in PE lessons and school clubs.	Pete Gwynn will be used for CPD opportunities on a Friday throughout the school year and will work with all staff on an area, which they would like to develop their confidence in.	Included in the £3750 from Key Indicator 2	CPD will be provided to all staff, to reach their own personal goals. P.E co-ordinator to ensure that all staff who have worked with Pete complete a pre-unit and post-unit evaluation of the impact of his work on their lessons.	Staff have improved skills in teaching PE beyond the funding.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 17%
School focus with clarity on intended **impact on pupils:**	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Member of staff to audit and purchase new PE equipment that will promote the teaching of PE throughout the school and prepare the children for participation in sporting events.	To audit all equipment and resources for teaching P.E and purchase new resources to allow the P.E curriculum to be taught effectively.	£4184	The school will have high quality resources to teach P.E lessons throughout the year. The staff and children will look after the resources.	Resources and training will promote high quality sports activities and increase the range available for some time.

Work with the locality to plan events during National School Sports Week, including a World Athletics Day at Angmering.	P.E co-ordinator to attend planning meetings to develop a programme to encourage sports provision and participation. Pay for a coach to transport EYFS children to East Preston Infant School and KS1 and KS2 children to The Angmering School.	£500	The school will be able to enter all competitions and teach the full P.E curriculum as we have the relevant equipment. The school will have a successful and well-planned timetable during National School Sports Week.	Raising profile of sport and healthy activities will have lasting health benefits across the school and whole locality.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 10%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
*To work with locality schools to improve and increase the provision of participation of sporting events.	Pete Gwynn (The Angmering School) to organise a timetable of sporting events. Pete Gwynn working with P.E co-ordinator to help plan school events e.g virtual multiskills. Pete Gwynn will continue to organise the locality website to publicise events and results for schools to compare.	Included in £3750 funding from Key Indicator 2	There will be an increase in the % of children participating in locality sporting events. Events will be run in school. The school will be able to compare their results with other schools in the locality. The school will be able to access the website and put a link on own website.	More children I school participating in sport and range of physical activities in a fun and inclusive way. Whilst also providing opportunities to have competitive matches both within the school and between schools.

Staff will organise and attend locality events and organise admin.	TAs will be asked to attend locality events to provide first aid cover and to support a range of other sporting activities. Clerical staff will be paid to organise letters and reply slips for events.	£2712	We will be able to attend after school events, with good levels of adult supervision. Admin will be organised in plenty of time. Staff/parents will be made aware of forthcoming events in plenty of time.	First aid in place at each event. Opportunities for children tracked and the system managed efficiently ensuring teaching time is focused on Teaching and learning.
To work with the locality on an action plan that promotes sporting opportunities for disadvantaged children, to increase the % of children participating in sporting events/activities. This includes curling club in school which will promote participation by disadvantaged children when possible.	To ensure that disadvantaged children have the opportunity to participate in sporting events in the locality and encourage them to take up sports in their own time.		The locality schools will obtain funding for the locality based on the provision for disadvantaged children. A higher total % of children will be involved in sporting events. Participation tracked by admin support	Disadvantaged children are not excluded due to costs or family support to participate in sport