

ST JOHN THE BAPTIST C.E. PRIMARY SCHOOL

Pupil Premium Planned Expenditure Report

2017 - 2018

Total Number of Pupils on Roll	141
Pupil Premium Income 2017/18	£21120
Ever 6 Income 2017/18	£ 9240
Pupil Premium C/F from 2016/17	<u>£ 4657</u>
Proposed PPG 2017/18	£35017

Proposed Expenditure	
Provide additional Teaching Assistant hours in Early Years, KS1 and KS2 for the following: Speech & Language Precision Training Phonics Support Social Skills	£19416
Learning Mentor – provide additional: Mentor training & supervision	£3204
Fund Teacher to work on 1:1 to support specific pupils requiring additional support	£4172
Specialist training for staff providing targeted and focused intervention	£1850
Play therapy for individual children	£3275
Personalised provision for pupils – this may include funding for school uniform, school trips, music lessons, cookery, swimming and resources	£1000
Fund 1:1 support for specific pupils requiring additional support	£1600

Pupil Premium 2017 - 2018

Pupil Premium children (PP) at St John's face a range of challenges which in turn necessitates a wide range of additional support. This falls broadly into 3 main categories of support, namely academic, emotional and financial. Due to the specific nature of the need, this approach is flexible so that a child may receive a combination of all 3 categories dependant on their own context. Please see the costed plan for full list of support offered.

Academic

Pupil Premium children may need to make accelerated progress to catch up with their peers or to ensure that the gap does not grow. This may take the form of focussed teacher time, TA support or the use of specific interventions.

Emotional

Pupil Premium children, particularly Looked After Children (LAC) LAC, may need this support to help them overcome barriers to learning and enable them to feel secure and build successful relationships, which will develop their resilience and self-esteem. This may happen for example via working with a Learning Mentor or support from a Play Therapist.

Financial

Pupil Premium children's families may be suffering from financial hardship and consequently need funding to ensure equal access to opportunities that the school has to offer such as residential trips as well as uniform and extra-curricular activities.

We take this holistic view of support because children need to develop "in the round" with all facets of their lives being secure. This gives them the best possible opportunity to succeed in their learning and be valuable members of the community. We also recognise that children who do not receive the Pupil Premium Grant may also be disadvantaged and warrant the same support to enable them to thrive.

The impact of this funding is monitored, tracked and evaluated through a range of means including statutory assessments, school tracking systems and our provision map.

Date of review March 2018.