

ST JOHN THE BAPTIST C.E. PRIMARY SCHOOL

Pupil Premium Expenditure Report

2016 - 2017

Total Number of Pupils on Roll	145
Pupil Premium Income April 2016/17	£26840
Pupil Premium C/F from 2015/16	<u>£ 1515</u>
Total PPG 2016/17	£28355

Expenditure	
Teaching Assistant Speech & Language Precision Training Phonics Support Social Skills	£16213
Learning Mentor Mentor training & supervision	£3077 £ 300
Maths Support/supply	£1236
Play therapy	£1092
Cyber Bullying training	£ 150
Music Lessons/Guitar	£ 163
School trips/Residential	£ 284
Uniform	£ 118
Before & After School Provision Homework	£ 734
Cookery/Swimming	£ 65
Phonics Resources	£ 265
Total spent	£23697
C/F 2017/18 Budget	£ 4658

Pupil Premium 2016 - 2017

Pupil Premium children (PP) at St John's face a range of challenges which in turn necessitates a wide range of additional support. This falls broadly into 3 main categories of support, namely academic, emotional and financial. Due to the specific nature of the need, this approach is flexible so that a child may receive a combination of all 3 categories dependant on their own context. Please see the costed plan for full list of support offered.

Academic

Pupil Premium children may need to make accelerated progress to catch up with their peers or to ensure that the gap does not grow. This may take the form of focussed teacher time, TA support or the use of specific interventions.

Emotional

Pupil Premium children, particularly Looked After Children (LAC) LAC, may need this support to help them overcome barriers to learning and enable them to feel secure and build successful relationships. Which will develop their resilience and self esteem. This may happen for example via working with a Learning Mentor or support from a Play Therapist.

Financial

Pupil Premium children's families may be suffering from financial hardship and consequently need funding to ensure equal access to opportunities that the school has to offer such as residential trips as well as uniform and extra-curricular activities.

We take this holistic view of support because children need to develop "in the round" with all facets of their lives being secure. This gives them the best possible opportunity to succeed in their learning and be valuable members of the community. We also recognise that children who do not receive the Pupil Premium Grant may also be disadvantaged and warrant the same support to enable them to thrive.

The impact of this funding is monitored, tracked and evaluated through a range of means including statutory assessments, school tracking systems and our provision map. Below is the impact of Pupil Premium support across the year 2016 - 2017.

The table shows the impact of the funding by showing the % of PP children who achieved expected or above the expected Age Related Expectation by the end of the academic year 2017 from their starting point in Autumn 2016. (Cohort 22 children therefore approx. 5% per child)

Subject	Autumn 2016	Summer 2017	Impact
Maths	32	45	+13
Reading	43	59	+16
Writing	36	55	+21
MRW combined	32	45	+13

The Planned expenditure 2017-2018 document shows how we intend to allocate the funding this academic year to build on this good progress.