

Name: _____

Homework for Holly Class

Date 25th March 2019

Maths:

Learn your multiplication tables by practising them any way you like. You are on planet _____. You can find an example of each multiplication grid on the **school website: [www.stbps.co.uk/childrens zone/learning resources/parents planet workshop](http://www.stbps.co.uk/childrens%20zone/learning%20resources/parents%20planet%20workshop)**. You could also go on Sumdog or Purple Mash to practise, ready for your planet challenge.

Reading:

Read your book to an adult. Please ask them **to sign** your yellow **Reading Record Book** and make a comment when they have heard you read. You will need **5 signatures in a full week**. (Parents: Please use the questions I gave you at parents evening to help them develop their understanding of the story)

Spelling Activities:

<u>Earthquakes</u>	<u>Tsunamis</u>	<u>Volcanoes</u>

I would like you to do these three activities with the spellings above:

1. What suffixes and prefixes can you add to each word to make other words? For example occur – occurred, reoccur, occurring; measure – measured, measurable, immeasurable, immeasurably,
2. Make a word search from all of the words.
3. Colour the consonants in one colour and the vowels in another.

Ask your **parents to check and sign** to show that you have written your spellings accurately after each activity. Expectations of all **Year 5** and **6**: Bring in your homework book **every morning** of the week to be checked. Year 5 will need to do two of the activities above twice in order for you to have 5 activities in total. **Year 4** children will need to bring their homework book in every **Monday**.

I hope this explains the homework to you clearly. You will be tested on your tables and spellings on Monday. If you have any questions then please ask me or get your parents to send me an e-mail. I am available at school or via the school office e-mail address.

Thank you

Mr J Cumming