



STJB Oak Class

Jewel in the Nile Twelfth Night

September 2018

Dear Parents,

Welcome back to the new academic year and to a brand new start for us all. I hope that you have had a really good summer, especially with the beautiful weather we have been experiencing recently.

This term is an action packed one with so many exciting activities and opportunities.

Our topic, 'Jewel in the Nile, involves many different aspects of Ancient Egyptian history as well as the geography, centred around rivers, specifically the River Nile.

In English, we will be starting with *Twelfth Night* to support the production we will be performing in November. We will then be covering our Egyptian topic work through the book *secrets of the Sun King* by Emma Carroll. We will be looking at newspapers, diaries and information texts. There will be a strong focus on the grammar requirements of the National Curriculum through their reading and writing.

In Science this term, Mrs Pollard will be teaching 'Forces and Magnets'. Levers, gears and pulleys will also be linked to our Design Technology curriculum. There are some really fun activities for building models linked to the Ancient Egyptians.

In Maths, place value and the four main calculations will be the focus of the first half term. We will be looking at mental strategies, the more formal written methods, as well as applying these in a variety of real life contexts. In the second half term, we will start to look at fractions and statistics.

Children will continue to

This is just an outline of what the children will be exploring during this term. In Oak class, we continue to work in Talk Partners for the majority of our lessons and tasks, which should develop

Spellings— These should be practised daily, using the spelling timetable as a guide for the activities. If an activity does not fit the spelling list, any other activity can be completed. **Please check and sign their spellings daily.** The spelling and the activity list are on our website although the spelling list may sometimes change as we focus on any misspellings that repeatedly rear their ugly heads .

Reading—The children should read everyday (hopefully for pleasure), and even in year 5 and 6, there is a great benefit in reading, sharing and discussing a text with an adult. A comment by your child or yourselves is really useful, as well as your signature to show they have read at least 5 times weekly.

Project- During the year, the children will be set a project over 8-10 weeks based on the topic of that term. This is to help children prepare for secondary school with organisation and time.

work throughout the term on obtaining a fast recall of their multiplication facts and number bonds. Weekly assessments will take place and certificates awarded to those children who successfully achieve the tasks. So lots of practice at home please!

In Computing, the children will be covering a vitally important area of the curriculum and that is 'e-safety'. It is so important that the children know what to do and what not to do when on the internet or using social media. Over a series of lessons the children will develop an awareness of the advantages of the web, but also heighten their understanding of the dangers and how to avoid them. We will also learn to apply Microsoft Word and PowerPoint features to our learning. This ties in well with our Open Futures sessions this half term. Oak class will be filming role plays of e-safety scenarios and adding them to their PowerPoint presentations. Next half term Open Futures will focus on P4C linking to our R.E topic including Christmas.

During PE, the children will be developing skills in gymnastics and in a variety of invasion games. **The children will need their full PE Kits in every day, but particularly Mondays and Fridays.**

In Art, the children will be studying, and creating their own, Ancient Egyptian death masks (like Tutankhamun's) as well as learning about hieroglyphics.

In RE, in the first half term, Oak class will be considering whether following God can bring Freedom and Justice: to support our opinions and consider the beliefs of others in this, we will look at the story of Moses and the Ten Commandments and apply these ideals to the modern world. In the second half term, we will deliberate "What kind of 'king' Jesus was" and how this ties in with the Incarnation/Christmas story.