



RE

My Community

- * Reflect on the communities that we already belong to, eg our family, the school, the church, etc.
- * Know that people can belong to other religious families, eg Jewish and Islam.

Salvation

- * Think about Spring and new life.
- * Think about the Easter story and its traditions.

Communication and Language

- * To concentrate, listen and respond to what others are saying.
- * To talk and describe their experiences (past, present, future).
- * To follow and respond appropriately to given instructions.

Personal, Social and Emotional Development

- * Begin to say their 'goodbyes' away from the classroom.
- * Listen and respond to class/school routines and expectations.
- * Work co-operatively with others on group tasks.
- * Show care and concern for others and behave appropriately.

Physical Development

- * Continue to be encouraged to manage own personal needs and to organise themselves independently.
- * Get to know Mr Gwynn and work with him during their PE lesson (1st half of the term).
- * Develop skills when handling different equipment, eg balls, ropes, hoops, balancing, climbing, etc.
- * To form all letters and numbers correctly.
- * To understand the importance of exercise and a healthy diet to maintain good health (topic work).

Literacy

Reading

- * Read a range of fiction and non-fiction books linked to topic work.
- * Begin to use their phonic knowledge to decode words when reading.
- * Begin to read the tricky words.

Writing

- * Know when to put a space between their 'words' when writing sentences.
- * Begin to use their phonic knowledge when independently word building.
- * Begin to use and spell correctly some of the tricky words.

Phonics

- * Learn the Song of Sounds digraphs.
- * Use their sounds to help them read and write phonically built words.

Tyres, Tracks and Trainers

Spring Term 2018

Understanding the World

- * Observe the seasonal changes occurring around the school (Winter and Spring).
- * Be involved in gardening activities.
- * Visit to Amberley Museum to observe how transport has changed over time (particularly buses and bicycles).
- * Happily share their own experiences (past, present and future).
- * Get to know the software 'Purple Mash'.
- * Find programmes independently.

Expressive Arts and Design

- * Sing songs and make simple rhythmic patterns on the percussion instruments.
- * Look at the work of the artist Kandinsky and further develop colour mixing skills.
- * Look at shape and pattern in art & design and explore different materials/techniques.
- * Create things with a purpose in mind.
- * Handle food and utensils when cooking.
- * Develop imaginative play when in the role play areas and with the small world toys.

Mathematical Development

Number

- * Count forwards and backwards between 0 and 20.
- * Know the number that is 1 more and 1 less for numbers up to 20.
- * Read, write and order numbers to 20.
- * Know what is happening when numbers are added or subtracted.
- * Read and solve simple number sentences involving numbers to 10.
- * Know how to use the Numicon.

Space, Shape and Measures

- * Name and describe 2D/3D shapes.
- * Explore pattern making.
- * Begin to understand the language of measures (length, weight, capacity)



